## Harassment: Lesson One

Lesson Title: Harassment

**Objective**: To identify different types of harassment and examine their effects

**Grade**: 6/8 **Time**: 25-30 minutes **Materials**: Board and Marker

- 1. Ask the class to tell you a definition of harassment. Write a definition of harassment on the board. Harassment: to irritate or aggravate another person.
- 2. Have the students name types of harassment. Write their responses on the board.
- 3. Tell the class that we are going to concentrate on three types of harassment. They are racial, sexual and verbal harassment.
- 4. Ask the class to define racial harassment. Write one of their definitions on the board, or use one of your own. Racial Harassment Physical, verbal or written attack that is motivated by racist views.
- 5. Ask the class: Why they think students racially harass each other? Write the answers on the board and discuss with the class.
- 6. Ask the class: Do you see more physical, verbal or written forms of racial harassment? Why do you think people use that form of racial harassment more? Write the answers on the board and discuss with the class.
- 7. Ask the class:: What effects does racial harassment have on the students who are harassed? What effects does racial harassment have on our school? Write the answers on the board and discuss with the class.
- 8. Review the racial harassment and it's effects with the class. Explain that next class we will discuss racial and verbal harassment.